

U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS
WASHINGTON, D.C. 20208-5651

FORM APPROVED
O.M.B. No.: 1850-0657
EXPIRATION DATE: 12/91

DISTRICT SURVEY ON **SAFE, DISCIPLINED, AND DRUG-FREE** SCHOOLS

FAST RESPONSE SURVEY SYSTEM

This survey is authorized by law (20 U.S.C. 1221e-1). While you are not required to **respond**, your cooperation is needed to make the results of this survey **comprehensive, accurate, and timely**.

DEFINITIONS FOR THIS SURVEY

Drug use education refers to learning activities and related policies to prevent or reduce **alcohol, drug (e.g., marijuana, inhalants, cocaine), and tobacco use by youth**. It does not include clinical treatment or **rehabilitation**.

Disruptive behavior includes serious and/or unlawful actions that may interfere with order in school (e.g., physical attack, property destruction, thefts). **Alcohol, drug, and tobacco use, possession, sales, and distribution should** be reported separately on this questionnaire and not included under "disruptive behavior."

AFFIX LABEL HERE

IF ABOVE INFORMATION IS INCORRECT, PLEASE UPDATE DIRECTLY ON LABEL.

Name of Person Completing This Form: _____ Telephone Number: _____

RETURN COMPLETED FORM TO:

WESTAT, INC.
1650 Research Boulevard
Rockville, Maryland 20850

Public reporting burden for this collection of information is estimated to **average 30 minutes per response**, including the time for reviewing **instructions**, searching existing data **sources**, gathering and maintaining the data **needed**, and completing and reviewing the collection of **information**. Send comments regarding this burden **estimate** or any other aspect of this collection of **information**, including suggestions for reducing this **burden**, to the U.S. Department of **Education**, Information Management and Compliance **Division**, Washington, D.C. 20202-4651; and to the Office of Management and Budget, Paperwork Reduction Project 1850-0657, Washington, D.C. 20503.

1. Circle the number for each item describing your district's general discipline and alcohol, drug, and tobacco policies. (If describe the components separately, even if they are included in a single policy.)

	GENERAL DISCIPLINE POLICY		ALCOHOL POLICY		DRUG POLICY		TOBACCO POLICY
	YES	NO	YES	NO	YES	NO	YES
a. Does your district have a written policy?..... (If NO to a policy, skip items b and c for that policy.)	1	2	1	2	1	2	1
b. Which of the following were involved in the development of your district's policies?							
1) State Department of Education	1	2	1	2	1	2	1
2) Principals	1	2	1	2	1	2	1
3) Teachers	1	2	1	2	1	2	1
4) Parents	1	2	1	2	1	2	1
5) Students	1	2	1	2	1	2	1
6) Community groups	1	2	1	2	1	2	1
7) Outside experts	1	2	1	2	1	2	1
c. Circle the number indicating when each of your policies was last changed significantly. (If never changed, indicate they were adopted.)							
	LESS THAN 1 YEAR AGO		1 - 3 YEARS AGO		MORE THAN 3 YEARS AGO		
1) General discipline policy	1		2		3		
2) Alcohol policy	1		2		3		
3) Drug policy	1		2		3		
4) Tobacco policy	1		2		3		

2. a. Circle all grades taught in your district.

All K 1 2 3 4 5 6 7 8 9 10 11 12

- b. What is the average number of hours drug (including alcohol and tobacco) use education is required in each grade the 1990-91 school year? (Write 0 for each grade in which it is not required; write NA for each grade not offered in your district.)

GRADE	HOURS	GRADE	HOURS	GRADE	HOURS	GRADE	HOURS
K	_____	4	_____	7	_____	10	_____
1	_____	5	_____	8	_____	11	_____
2	_____	6	_____	9	_____	12	_____
3	_____						

- c. In which of the following ways do schools in your district offer drug (including alcohol and tobacco) use education?

	WITHIN HEALTH CURRICULUM	WITHIN SCIENCE CURRICULUM	AS A SEPARATE COURSE	THROUGHOUT THE CURRICULUM	AT SPECIAL ASSEMBLIES OR EVENTS	OTHER (SPECIFY)
	YES NO	YES NO	YES NO	YES NO	YES NO	
Elementary	1 2	1 2	1 2	1 2	1 2	_____
Junior high	1 2	1 2	1 2	1 2	1 2	_____
Senior high	1 2	1 2	1 2	1 2	1 2	_____

3. Circle the number indicating how many schools in your district currently include each of the following components as part of their drug use education program/activities.

	ALL SCHOOLS	MOST SCHOOLS	SOME SCHOOLS	NO SCHOOLS
a. Teaching students about causes and effects of alcohol, drug, and tobacco use	1	2	3	4
b. Teaching students about laws regarding alcohol, drug, and tobacco use, possession, sales, and distribution	1	2	3	4
c. Teaching students skills to resist peer pressure	1	2	3	4
d. Peer counseling	1	2	3	4
e. School alcohol, drug, and tobacco policy/enforcement	1	2	3	4
f. Student assistance programs (SAPs)	1	2	3	4
g. School services for high-risk students	1	2	3	4
h. Referrals to counseling and treatment	1	2	3	4
i. Student drug-testing programs	1	2	3	4
j. Other (specify)	1	2	3	4

4. Has your district conducted a student alcohol, drug, or tobacco use survey within the last two years? ☐ YES ☐ NO

5. Circle the number indicating the extent to which each of the following organizations in your district provides assistance or educational support to promote safe, disciplined, and drug-free schools.

	GREAT EXTENT	MODERATE EXTENT	SMALL EXTENT	NOT AT ALL
a. Parent groups	1	2	3	4
b. Private corporations and businesses..	1	2	3	4
c. Social service agencies	1	2	3	4
d. Police	1	2	3	4
e. Civic organizations/service clubs	1	2	3	4
f. Colleges/universities.....	1	2	3	4
g. Religious organizations	1	2	3	4

6. Circle the number indicating to what extent the above groups provide support to promote safe, disciplined, and drug-free schools.

	GREAT EXTENT	MODERATE EXTENT	SMALL EXTENT	NOT AT ALL
a. Sponsoring alcohol and drug prevention education programs for teachers and/or school staff	1	2	3	4
b. Sponsoring alcohol and drug prevention education programs for students and families	1	2	3	4
c. Sponsoring after-school activities/programs	1	2	3	4
d. Serving on planning committee/task force	1	2	3	4
e. Supporting efforts to increase school safety	1	2	3	4

7. How many times were the following actions taken in your district in the fall 1990 semester for disruptive behavior or student alcohol and drug use, possession, or sales? ("Times" refers to number of incidents, not number of students disciplined.)

NUMBER OF TIMES ACTIONS TAKEN FOR

	DISRUPTIVE BEHAVIOR	ALCOHOL AND DRUG USE, POSSESSION, OR SALES
a. Transfer to an alternative school (write NA if alternative schools are not available)	_____	_____
b. Suspension	_____	_____
c. Expulsion	_____	_____

8. To obtain an approximate socioeconomic measure for your district in order to better interpret the data of this survey, please indicate the percent of students in your district currently receiving federally funded free or reduced-price lunches.

_____ %